

Using Discussion Language: Your Undergraduate Experience



Instructions:

Part A (~12 minutes)

1. Choose roles
 - 1-2 x Observers:
 - Choose the discussion question(s)
 - Observe what discussion language used and note other aspects of discussion's effectiveness
 - 2-3 Discussion participants: keep the conversation going – not one way! Use the discussion language.
2. Have discussion!

Part A questions (Observers choose 1-2 questions.) All questions are regarding participants' undergraduate experience:

1. What did you like most about your undergraduate learning experience?
2. How many hours per day did you attend classes in your home country? How much time were you expected to spend on homework or independent study?
3. Is it normal to question the professor in your home country? Were students' opinions welcomed in class?

Part B (~3 minutes)

1. Reflect on discussion as a discussion (not on the content): a message will be broadcast to your breakout room to start reflecting. See questions below.

Part B questions (choose one person to report back to the main group)

1. All: On a scale of 1 (low) to 5 (high), how would you rate the discussion's effectiveness. Why?
2. a) Observers: What did you notice about the use of discussion language?
b) Participants: Did you notice anything else/different about the use of discussion language?